

**Youth Ending Slavery  
2019-2020 Board Member Application Information**

Thank you for your interest in applying to the YES Board of Directors. Before you begin the attached application, please read and be aware of the following information.

**Mission Statement**

YES is a Portland-based nonprofit led by students. Our mission is to combat modern day slavery by raising awareness about its prevalence in our world and empowering youth to be advocates for change.

**Non-Profit Status**

Youth Ending Slavery is an official federal 501(c)3 non-profit. This status carries significant weight and must be maintained by responsible and passionate individuals. YES is unlike other extracurriculars in that there is no teacher advisor, coach, or other adult in charge.

**Eligibility**

All high school students who live in the greater Portland metro area (and beyond\*) are eligible to apply for this position. 1-3 students will be accepted based on prior involvement in social justice initiatives as well as the quality of their application.

\*Applications from students outside of the greater Portland metro area will be considered for alternative and adaptive roles on the Board if their application meets the other selection criteria.

**Time Commitment**

YES is a large time commitment. The workload can vary depending on the member and the time of year but generally requires significant dedication. Board meetings generally occur each week during the school year and frequently during the summer. While meetings can be adjusted to fit members' schedules, you will be expected to prioritize YES. Some commitments may also occur during the school day such as classroom presentations and other events.

**Application Timeline**

All dates are final and no extensions will be made. A 15 minute interview is included as part of this application. Interview details will be sent out after applications are due.

**Sunday, March 17th-** APPLICATIONS DUE (email a PDF file to [youthendingslavery@gmail.com](mailto:youthendingslavery@gmail.com))

**Wednesday, March 20th-** Interview information sent to selected applicants via email

**First Week of April-** Applicant Interviews

**Sunday, April 7th-** New board members notified

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2019-2020 Board Member Application**

**General Information**

Name: \_\_\_\_\_ Email: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_

**Teacher References**

Find two teachers who can attest to your skill set! Please have them sign below indicating their endorsement of your character and work ethic.

**Teacher #1**

Name: \_\_\_\_\_ Email: \_\_\_\_\_  
Subject Area: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Teacher #2**

Name: \_\_\_\_\_ Email: \_\_\_\_\_  
Subject Area: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Time Commitment Verification**

I understand that YES will be a large time commitment. I am also aware that I may occasionally have to miss school for YES events or school visits. I have sorted through my other commitments and am fully capable of taking on this activity.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Short Essay Questions**

Answer the following questions in no more than a paragraph. Your answers will help us get to know you better and writing ability will be considered. If you need more room than provided, attach a separate page.

1. Why do you want to be a part of YES?

**2. What set of skills and interests can you add to the team? (Financial management, graphic design, public speaking, coding, social media, other languages, etc. are all apart of YES Board member positions. Try to be more specific than “I work hard.” or “I like drawing.” Give examples)**

**3. What volunteering have you done? What other extracurricular activities do you participate in? Do you have a favorite club? Tell us about yourself.**

**4. In what ways have you already been involved with YES? Any events attended or other contributions?**

**5. Describe one social justice issue that you are passionate about or interested in.**

**Article Analysis Questions: Analyze the article and answer the following questions on how criminal justice, human trafficking, and policy intersect. Reference the article, the definition of intersectionality below, and any other outside knowledge you believe pertains to the issue. Be specific.**

<https://www.nytimes.com/2018/12/18/us/politics/senate-criminal-justice-bill.html>

**Intersectionality:** “The interconnected nature of social categorizations such as race, class, and gender as they apply to a given individual or group, regarded as creating overlapping and interdependent systems of discrimination or disadvantage.”

**1. Write a short reflection on the article you just read.**

**2. Why is it important to understand the interconnectedness of criminal justice and human trafficking?**

**3. What is intersectionality? Use the above definition to explain how human trafficking and another issue *of your choice* are related.**

**PLEASE SEND AN ELECTRONIC COPY TO  
youthendingslavery@gmail.com  
APPLICATIONS ARE DUE NO LATER THAN 3:00 PM  
ON SUNDAY, MARCH 17TH**